Effectiveness of leadership and management

Ensure high standards of provision and care for children and learners

- Keyword monitoring tools and glossary terms help to identify children at risk from harm without teachers needing to be experts in all fields.
- Classroom control tools help teachers to keep pupils on task and focused when technology is involved.
- Enables all teaching staff to take responsibility within their lessons for online safety.

Actively promote equality and diversity, tackle bullying and discrimination

- Staff are notified of potential online concerns, which are logged as screenshots and/or videos, to provide evidence and empower staff to open up appropriate dialogues with students.

Actively promote British values

- Monitoring can flag up and identify topics which may need to be covered in PSHE/citizenship curriculum, so counter-narratives can be given where required.

Prevent radicalisation and extremism

- Keyword monitoring tools and glossary terms help to proactively identify children who are accessing content, viewing sites, or engaging in dialogues of unwelcome persuasion.

Quality of teaching, learning and assessment

Children and learners understand how to improve as a result of useful feedback from staff

- Remote access enables teachers to discreetly provide feedback on students' work to support, extend and maximise individual learning.
- Quick question tool and exam module helps teachers assess understanding at the beginning and end of a lesson to check progress and plan future lessons.
- Assigning tasks can help teachers assess students' progress within a lesson and be used discreetly for extension or differentiated activities.

Staff have relevant subject knowledge that is detailed and communicated well to children and learners

- Classroom control tools (such as locking students' screens, disabling internet access or restricting printing) can give teachers confidence in using technology in their lessons to deliver content in an interactive and engaging way.

Supporting the Common Inspection Framework with Impero Education Pro

The Ofsted Common Inspection Framework (CIF) contains a number of key judgements on which schools are graded:

> **Effectiveness of leadership and management**
> **Quality of teaching, learning and assessment**
> **Outcomes for children and learners**
> **Personal development, behaviour and welfare**

Safeguarding can have an impact on all judgements but is not graded individually.

- The surrounding sections explore how Impero Education Pro supports the CIF judgements.

Outcomes for children and learners

Educators have evidence that students are progressing well from their different starting points and achieving or exceeding the standards expected for their age

- Quick question, quick quiz and task allocation tools allow teaching staff to monitor and assess students' progress.
- Monitoring functionality helps to provide the foundations of a safe and secure learning environment in which students can get the most out of their education.

Personal development, behaviour and welfare

Give learners an understanding of how to keep themselves safe from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and social media

- Keyword monitoring tools help to educate children about online risks, think about their behaviour and how they interact and relate to others online.
- Acceptable Usage Policy display tool reminds students how they should behave every time they log on to the school network.
- Keyword monitoring, with glossary definitions, empowers all teaching staff to handle online safety as incidents occur.
- The Confide anonymous reporting tool enables students to proactively and confidentially report bullying/safeguarding concerns they may have about themselves or others, to designated staff members.

Safeguarding

Although inspectors will not provide a separate numerical grade for this key aspect of a provider's work, inspectors will always make a written judgement under leadership and management about whether or not the arrangements for safeguarding children and learners are effective. There is a separate document giving guidance around how safeguarding is inspected called 'Inspecting safeguarding in early years, education and skills settings'.

Here are some ways in which Impero can support safeguarding:

- Leadership and management can oversee the safe use of technology through ensuring that their policies and procedures are adhered to.
- Senior leadership and teaching teams can identify children at risk from harm, have evidence to proactively support pupils where appropriate and encourage students to make safe, responsible choices when using ICT.
- The Confide anonymous reporting tool can help students report any concerns they may have to a designated member of staff.
- Senior leadership teams are empowered to use a managed rather than a locked-down approach to online safety, to ensure staff can monitor internet use while students can develop an understanding of risks.
- Detected keyword flags can inform staff of what students are searching for and be used as topics for discussion in PSHE/citizenship curriculum.

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